



MARCH NEWS



Second Grade Team

secondgradegreen.weebly.com

From the Teacher

Dear Families,

Unfortunately the Hurricanes hockey team has not be rescheduled yet.

Be on the lookout for Hour of Code handouts and website posts. There are many ways that your child can practice computer coding at home!

Please write your child's name inside jackets. Children often take them off at recess, and we don't want any belongings going missing!

The second grade teachers are excited to meet with each family for spring conferences. Thank you for making time for these important meetings. We are so proud of our students and look forward to sharing their progress with you!

Upcoming Events

- ★ March 9th- No School, Teacher Workday
- ★ March 6 - Hour Of Code
- ★ March 9 - 31 Spring Conferences
- ★ April 3 End of 3rd Quarter
- ★ April 6 - 10 No School, Spring Break

Learning Targets

- ★ Write equations where the unknown represents the context of the problem.
- ★ Demonstrate and explain why addition and subtraction strategies work using pictures, numbers, or words.
- ★ Solve problems mentally when adding and subtracting ten and one hundred
- ★ Determine an efficient strategy when adding and subtracting.
- ★ Write informative texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ★ Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Things to Practice at Home

Read books and watch videos on pollinators and plants. After reading or listening, ask: What was the gist of the text? How do you know? What was the author's point? What evidence did the author use to support his/her point? Also, encourage your child to create scientific drawings!





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EL Module 3 Unit 3

In Unit 3, students revisit the module guiding question, "How do we get the fruits, flowers, and vegetables we enjoy?" to apply their understanding of plants and pollinators to their performance task. The performance task includes a board with illustrations and captions showing the pollination process of a specific plant and pollinator as well as a written reflection on how revision helped them. Their informational writing from the last unit about the pollinator they researched in small groups serves as the main resource of information used to create illustrations and captions about that same pollinator, supplemented by a text focused on specific fruits, flowers, and vegetables.

What can you do to support your student's learning at home?

Here are a few activities that you can do at home with your student to support his or her learning:

- Share your experiences growing various fruits, flowers, or vegetables
- Visit a local community garden and invite students to share what they notice and wonder about the plants there. Invite students to look closely to observe any pollinators in the garden

Math Unit 5 Continued

In 2nd Grade, students add up to three two-digit numbers, add and subtract within 1,000, and mentally add and subtract 10 or 100 from a given number 100-900, using strategies based on place value, properties of operations, concrete models or drawings, and the relationship between addition and subtraction. Additionally, they solve word problems applying the strategies they have learned.

What can you do to support your student's learning at home?

- Watch the math videos posted on the second grade website.
- Ask your child to mentally add and subtract 10 and 100 from any two or three digit number.
- Check the folder for extra math practice and copies of your child's math assessments. Review the tasks together!