

# Reading and Writing Spelling Patterns At Home

Your child has learned each of these important spelling patterns so far in second grade. Some patterns are a review from first grade.

<p><b>Closed Syllable Words with Short Vowels</b></p> <ul style="list-style-type: none"> <li>• chin</li> <li>• nest</li> <li>• stop</li> <li>• jump</li> <li>• backpack</li> <li>• pumpkin</li> </ul>	<p><b>Vowel Teams</b></p> <ul style="list-style-type: none"> <li>• ay in day</li> <li>• ai in chain</li> <li>• ee in seed</li> <li>• ea in peach</li> <li>• ie in pie</li> <li>• igh in night</li> <li>• oa in boat</li> <li>• ow in snow</li> </ul>	<p><b>Special Vowel Teams</b></p> <ul style="list-style-type: none"> <li>• ou in shout</li> <li>• ow in cow</li> <li>• oi in coin</li> <li>• oy in boy</li> <li>• oo in food</li> <li>• ue in blue</li> <li>• ew in flew</li> <li>• ui in fruit</li> <li>• ou in soup</li> </ul>	<p><b>“Bossy R” Pattern</b></p> <ul style="list-style-type: none"> <li>• er in perk</li> <li>• ir in shirt</li> <li>• ur in fur</li> <li>• ar in barn</li> <li>• or in corn</li> </ul>
<p><b>Open Syllable Words with Long Vowels</b></p> <ul style="list-style-type: none"> <li>• she</li> <li>• no</li> <li>• me</li> <li>• <u>p</u>aper</li> <li>• <u>o</u>pen</li> </ul>	<p><b>-Y Endings (Two Sounds)</b></p> <ul style="list-style-type: none"> <li>• y in party</li> <li>• y in fly</li> </ul>	<p><b>Sticky I Word Tails tion and sion</b></p> <ul style="list-style-type: none"> <li>• tion in fiction &amp; vacation</li> <li>• sion in mansion &amp; version</li> </ul>	<p><b>Consonant-le</b></p> <ul style="list-style-type: none"> <li>• -kle in sprinkle</li> <li>• -gle in jungle</li> <li>• -dle in puddle</li> <li>• -ble in bubble</li> </ul>

## Ways To Practice At Home:

- Listen to your child read the decodable book that they are bringing home each week. This is an orange and white book. Your child has the skills to read every word in this book - it only includes word patterns that we have learned so far!
- Multi-sensory Word Work: Lead your child in writing words using shaving cream, flour in a baking sheet, sidewalk chalk, or play-doh. Make it fun!
- Create a set of flash cards with each word written twice. Play a memory game together!
- Let your child type their words on a computer.
- Use old magazines and newspapers and let your child cut out letters to build words.