





## Week of June 1 - 5

Here is a suggestion for your **new learning** this week from the 2nd Grade team. You will find all videos and activities on **Seesaw Class**.

Recommended Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>30 mins</b>	<b>Physical Activity + Prepare For Learning</b>				
<b>ELA: Skills Block</b>	<b>Watch:</b> Consonant -le	<b>Watch:</b> Sounds: /k/ and /ch/ Review	<b>Watch:</b> Syllables Video	<b>Watch:</b> When Two Vowels Go Walking Video	<b>Watch:</b> OU/OW/AU/AW Review Word Work
<b>30 mins</b> 	<b>Do Independently:</b> Consonant -le mystery words	<b>Do Independently:</b> /k/ Word Sort and /ch/ Spelling	<b>Do Independently:</b> CVC and CVCe word practice	<b>Do Independently:</b> Vowel Teams Activities: 3 Slides	<b>Do Independently:</b> Spell the words using the letter tiles
<b>ELA: Module</b>	<b>Watch:</b> Reviewing Compare and Contrast	<b>Watch:</b> Reviewing Compare and Contrast	<b>Watch:</b> Reviewing Compare and Contrast	<b>Watch:</b> Reviewing Compare and Contrast	<b>Watch:</b> Life cycle poster
<b>30 mins</b> 	<b>Do Independently:</b> Compare and Contrast the Egg Stages	<b>Do Independently:</b> Compare and Contrast the Caterpillar and Tadpole Stages	<b>Do Independently:</b> Compare and Contrast the Pupa and Froglet Stages	<b>Do Independently:</b> Compare and Contrast the Butterfly and the Adult Frog	<b>Do Independently:</b> Life cycle poster drawing Challenge: write about the life cycle
<b>11:00-1:00</b>	<b>Lunch + Physical Activity</b>				
<b>Math</b>	<b>Watch:</b> Directions Video along with 3 fun videos	<b>Watch:</b> Money Word Problems	<b>Watch:</b> Whole dollar amounts	<b>Watch:</b> Spiral Review Explanation Video	 play.dreambox.com/login/zhfd/v2r3 School Code: zhfd/v2r3 Cress: 90967 Yap: 42583 Seekins: 96351 Tong: 19335 Wills: 51119
<b>1 hour</b> 	<b>Do Independently:</b> Count the totals of the coins and write the total with the cent sign	<b>Do Independently:</b> Four pages of Money (Coin) Word Problems	<b>Do Independently:</b> Whole dollar amounts practice problems	<b>Do Independently:</b> Six Spiral Review Problems	
<b>30 mins</b>	<b>Specials + World Languages Time</b>				
<b>3:30-4:30</b>	<b>Virtual Office Hours - 2nd Grade Teachers</b>				

## At Home Learning Tips

Create a schedule and routine for learning at home, but remain flexible. Have consistent bedtimes and get up at the same time, Monday through Friday. Structure the day for learning, free time, healthy meals and snacks, and physical activity. Use indoor activity breaks (e.g., stretch breaks, dance breaks) throughout the day to help your child stay healthy and focused.

### Lunch and Physical Activity

- **Encourage your child to play outdoors**—it's great for physical and mental health. Take a walk with your child or go on a bike ride.
- **Limit Social Interactions:** The key to slowing the spread of COVID-19 is to limit social interactions as much as possible. Parents should minimize play dates, and if held, parents should keep the groups small. Advise older children to hang out in a small group and to meet up outside rather than inside. It's easier to keep and maintain space between others in outdoor settings, like parks. (from the CDC)

### Information from the CDC:

#### Stay in touch with your child's teacher.

- Many schools are adapting in-person lessons to online or virtual learning. Review assignments from the school, and help your child establish a reasonable pace for completing the work. You may need to assist your child with turning on devices, reading instructions, and typing answers.
- Communicate challenges to your school. If you face technology or connectivity issues, or if your child is having a hard time completing assignments, let the school know.

#### Create a schedule and routine for learning at home, but remain flexible.

- Have consistent bedtimes and get up at the same time, Monday through Friday.
- Structure the day for learning, free time, healthy meals and snacks, and physical activity.
- Allow flexibility in the schedule—it's okay to adapt based on your day.

#### Consider the needs and adjustment required for your child's age group.

- The transition to being at home will be different for preschoolers, K-5, middle school students, and high school students. Talk to your child about expectations and how they are adjusting to being at home versus at school.
- Consider ways your child can stay connected with their friends without spending time in person.

#### Look for ways to make learning fun.

- Have hands-on activities, like puzzles, painting, drawing, and making things.
- Independent play can also be used in place of structured learning. Encourage children to build a fort from sheets or practice counting by stacking blocks.
- Practice handwriting and grammar by writing letters to family members. This is a great way to connect and limit face-to-face contact.
- Start a journal with your child to document this time and discuss the shared experience.
- Use audiobooks or see if your local library is hosting virtual or live-streamed reading events.

More info at <https://www.cdc.gov/coronavirus/2019-ncov/prepare/children.html>

**Seesaw At Home Login:**

Download the Seesaw Class app. Type in the special code your teacher sent you. Students will not be able to access new learning via Seesaw Family. You must download the Seesaw Class app or go to [app.seesaw.me](https://app.seesaw.me) on a browser.

- For help logging in, [watch this video from Seesaw](#). For more info, visit the [Seesaw website](#).

**Kids A-Z/Raz Kids Login:**

Yap: mrsyap1    Wills: dwills8    Seekins: kseekins2    Tong: laurentong2    Cress: acress55

**BrainPopJr Login Information:**

Username: BPgreen

password: green440

**Discovery Education Login information:**

Students login to the [WakeID Portal](#), then click on the Discovery Education icon. Type in the video titles listed in the above document.

Username: wake ID

Password: lunch number

\*\*\*If you don't know your child's wake ID or lunch number, message your child's teacher.